

## Proposition 28 Fact Sheet and Report for PVUSD 2023-2024

Proposition 28 (Prop 28), also known as Arts and Music in Schools Funding (AMS), passed by California voters, aims to supplement arts education and promote **"more arts for more kids."** Palo Verde Unified School District is committed to this vision, striving to build and expand robust arts programs across all grade levels.

### *How can Prop 28 be used?*

According to the California Department of Education (CDE), Prop 28 provides annual funding for arts education programs, staffing, support, materials, partnership programs, and administrative costs aimed at enhancing arts education. **The state has stipulated that 80% of the funds are to be used on staff.**

### *How will PVUSD use Prop 28 funds?*

PVUSD schools will receive AMS funding in addition to regular staffing and materials allocations funding.

AMS maximizes flexibility in spending for schools. Planning is currently focused on the **inclusion of new music and arts classes.**

PVUSD is utilizing their AMS funding alongside existing funding, **to support and grow arts education in alignment with their own plan.** If you have suggestions or any questions, please reach out to the Director of Curriculum and Instruction.

### *What does funding look like in future years?*

Prop 28 funds will be distributed subject to the state's general fund. Current allocations are posted on the CDE Website.

AMS funds can be utilized over a three-year period, enabling schools to strategically plan and allocate resources. Sites are currently maximizing their allocation, spreading it over multiple years to sustain and expand arts programs effectively.

23-24 Planning year    Full time staff 0    Students served 0    School Sites with AMS staff 0

### Estimated Budget for **2024-2025** School Year

Positions are posted, working on the interviewing and hiring of staff.

School Site	Preliminary Allocation	80%	Supplies	FTE
Blythe				
Preschool	3,733.00	2,986.40	746.60	.03
Twin Palms	16,896.00	13,516.80	3,379.20	.11
Palo Verde High	139,623.00	111,698.40	27,924.60	.94
Appleby	111,477.00	89,181.60	22,295.40	.75
Margaret White	113,171.00	90,536.80	22,634.20	.76
Ruth Brown	109,959.00	87,967.20	21,991.80	.74
	<b>494,859.00</b>	<b>395,887.20</b>	<b>98,971.80</b>	<b>3.33</b>

RC: 6770

**8. What type of arts programs can these funds be used for?**  
 "Arts education program" includes (but is not limited to) instruction and training, supplies, materials, and arts educational partnership programs for instruction in dance, media arts, music, theatre, and visual arts including folk art, painting, sculpture, photography, craft arts, creative expression including graphic arts and design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video.

**9. Are there restrictions on how schools can use this funding? (Updated 06-Nov-2023)**  
 All funds must be used to provide arts education programs, as described in EAQ.8. LEAs with more than 500 pupils must expend at least 80 percent of the funds to employ certificated or classified employees to provide arts education instruction and the remaining funds for training supplies, curriculum, professional learning, materials, and arts educational partnership programs. The department may, for good cause shown, provide a waiver from this requirement.  
 Additionally, no more than 1 percent of funds received may be used for an LEA's administrative expenses, including indirect costs, to implement this program.

LEAs that use AMS funds for arts program instruction as part of the regular school day should keep in mind that statute requires that students be under the immediate supervision and control of a certificated employee of the LEA in order to generate attendance for apportionment and receive instructional time credit. Information about attendance accounting and instructional time requirements is available on the CDE Instructional Time and Attendance Accounting web page.

**10. Who decides which program a school will offer?**  
 Each school can determine which program or programs it will offer. School administrators—in collaboration with teachers, families, and students—should together make the choice that best serves students in their local school community.

**11. Can schools pool their AMS funds, and can school districts help to facilitate inter-school programs? (Updated 24-Jui-2023)**  
 Yes, schools can share teachers and teacher aids as well as community arts partners, and school districts can help facilitate this sharing among schools. For example, a teacher could teach at one school on Monday and Tuesday and at another on Wednesday, Thursday, and Friday. However, other restrictions outside of AMS could prohibit or restrict this. For example, LEAs that use AMS funds for arts education program instruction as part of the regular school day should keep in mind that statute requires that students be under the immediate supervision and control of a certificated employee of the LEA in order to generate attendance for apportionment and receive instructional time credit. Information about attendance accounting and instructional time requirements is available on the CDE Instructional Time and Attendance Accounting web page.

School Name*	School Type*	Prior Year TK/K-12 Enrollment	Prior Year TK/K-12 FRPM Pupil Count	Elementary School Prior Year TK/K-12 Percentage of FRPM Pupils (For Elementary or K-12 School Type, A-2/A-3; else 0)	Per Enrollment Funding Rate (70% of Total Appropriation, Divided by Statewide Enrollment)	AMS Funding Based on Share of Enrollment (C-1 * C-2)	Total Prior Year Count of FRPM Eligible Pupils (A-2 + B-5)	Per FRPM Eligible Pupil Funding Rate (30% of Total Appropriation, Divided by Statewide Enrollment of FRPM Eligible Pupils)	AMS Funding Based on Share of FRPM Eligible Pupils (D-1 * D-2)	Total School Site AMS Allocation (C-3 + D-3)
39 James Workman Middle	Middle	1,028	1,014	0.9991	110,505,964,000,000	113,800	1,014	78,421,584,000,000	79,519	193,119
30 Two Burch Palms Elementary	Elementary	711	689	-	110,505,964,000,000	78,080	690	78,421,584,000,000	54,111	132,791
31 District Office	District Office	-	-	-	110,505,964,000,000	-	-	-	-	-
32 Blythe District Preschool	Preschool	-	-	-	110,505,964,000,000	2,321	18	78,421,584,000,000	-	3,783
33 Scie Leadership Academy - East	K-12	966	562	0.579	110,505,964,000,000	105,644	502	78,421,584,000,000	44,073	149,717
34 Twin Palms Continuation	Continuation	94	83	-	110,505,964,000,000	10,388	83	78,421,584,000,000	6,509	16,897
35 Palo Verde High	High School	820	625	-	110,505,964,000,000	90,615	625	78,421,584,000,000	49,013	139,628
36 Felix J. Appleby Elementary	Elementary	632	531	0.8402	110,505,964,000,000	69,840	531	78,421,584,000,000	41,642	111,482
37 Margaret White Elementary	Elementary	653	523	0.8009	110,505,964,000,000	72,160	523	78,421,584,000,000	41,014	113,174
38 Ruth Brown Elementary	Elementary	614	537	0.8746	110,505,964,000,000	87,851	537	78,421,584,000,000	42,112	109,963

\* Only eligible school sites with prior year TK/K-12, special education, or CSPP enrollment will have an allocation calculated.  
 \* Education, CSPP - California State Preschool Program; D - Direct Funded FRPM - Free and Reduced Price Meals; L - Local Funded; LEA - Local Educational Agency; TK/K - Transitional Kindergarten/Kindergarten  
 2023.

**SACS Query**

\$494,877.00

**PCA/Resource Detail**

SACS Resource Code:	6770
SACS Title:	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)
Friendly Title:	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)
SACS Revenue Object Code:	8590
PCA Number:	25739
CTDA Number:	NA
Unearned Revenues/Ending Fund Balance:	F
Allowable Indirect Cost Rate:	1% or LEA-Approved Rate, whichever is smaller
Program Unit:	Curriculum Frameworks and Instructional Resources Division
Fiscal Unit:	School Fiscal Services Division
Fiscal Contact:	Principal Appointment Section: Prop28@doe.ca.gov
Comment on PCA:	Proposition 28 was approved by California voters November 6, 2022 to establish the new and ongoing Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023-24. Further information can be found at <a href="https://www.sos.ca.gov/education/prop28">https://www.sos.ca.gov/education/prop28</a> and <a href="https://www.sos.ca.gov/education/prop28">https://www.sos.ca.gov/education/prop28</a> .
Enabling Legislation:	Proposition 28 (2022)
Budget Act:	SB23-822
For use in Districts:	Yes
For use in JPA's:	No
SACS Resource Code First Effective Year:	2023
SACS Resource Code Last Effective Year:	
SACS Resource Code Date Created:	7/17/2023
Last Modification:	1/18/2024 2:01:22 PM

**Modify Interim Projected Year Totals**  
**Generated By 103999 on 2/21/2024, 11:14:21 AM**

County 33 - RIVERSIDE COUNTY  
 District 64 - PALO VERDE UNIFIED SCHOOL DISTRICT  
 Fiscal Year 2024  
 Reporting Period 2nd Interim

**Interim Projected Year Totals**

Fund	School	Resource	Project Year	Goal	Function	Object	Interim Opera	Interim Actual	Adjustments	Projected Totals
6.00	261	6770	0	1133	1000	1100	0	69,977.00	0	69,977.00
6.00	261	6770	0	1133	1000	3101	0	13,366.00	0	13,366.00
6.00	261	6770	0	1133	1000	3321	0	1,015.00	0	1,015.00
6.00	261	6770	0	1133	1000	3501	0	38	0	38
6.00	261	6770	0	1133	1000	3601	0	3,758.00	0	3,758.00
6.00	261	6770	0	1133	1000	3701	0	1,032.00	0	1,032.00
6.00	261	6770	0	1133	1000	4390	0	22,296.00	0	22,296.00
6.00	262	6770	0	1133	1000	1100	0	69,023.00	0	69,023.00
6.00	262	6770	0	1133	1000	3101	0	13,183.00	0	13,183.00
6.00	262	6770	0	1133	1000	3321	0	1,001.00	0	1,001.00
6.00	262	6770	0	1133	1000	3501	0	38	0	38
6.00	262	6770	0	1133	1000	3601	0	3,707.00	0	3,707.00
6.00	262	6770	0	1133	1000	3701	0	1,018.00	0	1,018.00
6.00	262	6770	0	1133	1000	4390	0	21,993.00	0	21,993.00
6.00	263	6770	0	1133	1000	1100	0	35,520.00	0	35,520.00
6.00	263	6770	0	1133	1000	3101	0	6,784.00	0	6,784.00
6.00	263	6770	0	1133	1000	3321	0	515	0	515

111,482.00

109,963.00

